# PROJECT 1

Project Title

Interactive Infographic

### **PROJECT DESCRIPTION**

An infographic combines text and image to analyze an event, object or place. You will find them in newspapers and magazines and on web sites and they are meant to communicate complex and precise information quickly. For this project you will be producing an interactive graphic that tells a story. Past projects have included animal migration patterns and graphics explaining the global effects of the COVID-19 pandemic.

#### CONSIDER WHAT STORY A GRAPHIC CAN TELL:

**LOCATOR GRAPHICS:** These tell the viewer where something happened.

**EXPLANATORY GRAPHICS:** These graphics are used to convey a story and show a step-by-step sequence of events.

**DATA GRAPHICS:** These graphics show distributions of data. They are similar to charts in that they can show weather trends and patterns, population breakdowns, etc.

#### DESIGN CONSIDERATIONS

When preparing your infographic for your target audience, you need to make the assumption that the viewers are lost.

#### SOME CONTENT YOU WILL NEED:

Each infographic needs a headline, and a short description or introductory paragraph. When using graphics you may also need to include a locator graphic for your main graphic like a map legend to help the viewer understand the meaning of symbols you may be using.

Example: If you are showing where the tsunami occurred, you might want to put in a global graphic that shows the region you are detailing. Add any major reference points such as oceans, cities, etc. that will help your viewer understand the story you are telling visually. Include a North indicator arrow if it is not at the top of your infographic layout.

**SIMPLE IS BEST.** Do not clutter your design with unnecessary details. Use limited, relevant color palettes and keep the graphic succinctly and tightly focused. If your design has dead or wasted space, use it to put in legends, text boxes, insets, mileage scales, etc. All of these things give your viewer perspective.

MAKE YOUR GRAPHIC ACCURATE: With any informational graphic, it is very important to be accurate. Cite your sources and check daily for accurate figures if your graphic involves changing numbers. Often, web graphics are updated daily, and you should time stamp your graphic to indicate the last time it was updated.

Example: If the graphic indicates how may people have died as a result of the pandemic in a particular country, the figures may change daily. Unless the data in your graphic is being fed by a data base, you will have to update your graphics on a regular basis. Adding a timestamp as to when the graphic was last updated ensures the user of the information they are viewing.

**KEEP YOUR TYPOGRAPHY CONSISTENT.** Come up with standards that you set and stick to them. Pick a font family - sans serifs usually work best, avoid anything under 12 pixels.

#### TYPES OF INFOGRAPHICS:

- Fever Chart
- Bar Chart
- Pie Chart • Table
- lable
- Timeline
- Step by Step Guide
- Diagram
- Мар

#### DELIVERABLES:

- Explanatory text
- · .HTML pages with artwork
- ·.CSS file

#### SIZE: TBD

Content: Writing and images must be created by you, or you must document that you have the rights to use the content.

#### Note

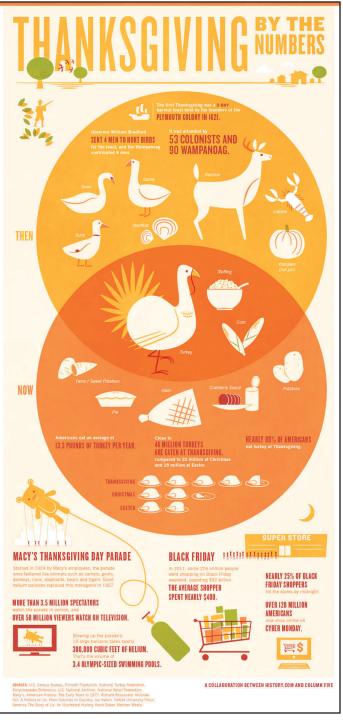
It is a violation of copyright laws to scan and publish someone else's text or images. This applies to both print and web publishing. You can use them as reference when creating an original design or seek permission, but you must credit your source.

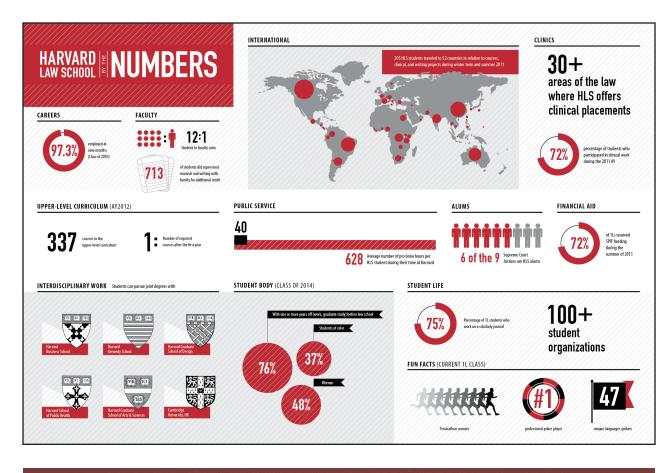
Infographic Information Source: The Newspaper Designer's Handbook, Fifth Edition by Tim Harrower

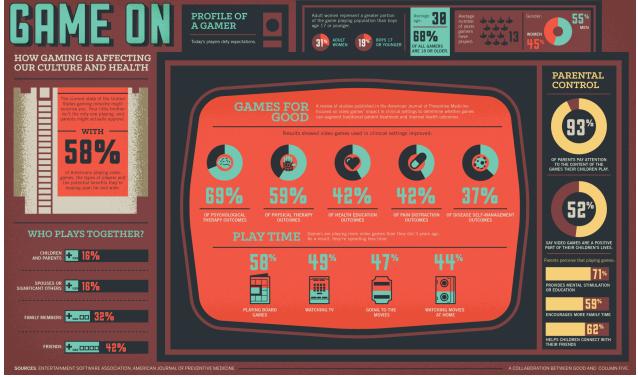
INSPIRATION

https://www.columnfivemedia.com









## **UNDERSTANDING COVID-19**

A novel coronavirus has caused an outbreak of respiratory illness that the World Health Organization named COVID-19 in February 2020. The disease has led to millions of cases around the world.



COVID-19 is spread by **CLOSE PERSON-TO-**

**PERSON CONTACT** through respiratory droplets from speaking, coughing or sneezing.



**SYMPTOMS MAY APPEAR** 2 TO 14 DAYS AFTER **EXPOSURE TO THE VIRUS** THAT CAUSES COVID-19.

A person does not have to have symptoms to spread the virus.



**COVID-19 CAN ONLY** BE DIAGNOSED with a laboratory test.

## **SYMPTOMS OF COVID-19 INCLUDE**







COUGH



THROAT



**CHILLS** 



**SHORTNESS** OR DIFFICULTY **BREATHING** 



OF BREATH OF TASTE OR **SMELL** 



**DIARRHEA** 



**MUSCLE** OR BODY **ACHES** 

In rare cases, it can lead to severe respiratory problems, kidney failure or death.

#### THE BEST WAY TO PROTECT YOURSELF



HAND-WASHING

Frequently wash your hands with soap and water or use a hand sanitizer with at least 60% alcohol.



**WEAR A** CLOTH **FACE MASK** 

when in public to help prevent the spread of the virus.



**SNEEZE** into

trash.



**COUGH OR** 

a tissue or bent elbow. Throw the tissue in the



**PHYSICAL DISTANCING** 

Stay 6 feet away from others.



**IF YOU FEEL SICK** 

Stay home and call your health care provider.



DO NOT **TOUCH** YOUR FACE

without washing your hands first.



**CLEAN AND** DISINFECT

frequently touched objects and surfaces.

## WHEN TO SEEK MEDICAL ATTENTION



Call 911 if you have an emergency.

If you feel sick, stay home and call your medical provider.

Call your health care provider if you have been near someone with COVID-19.

For more information, please visit hopkinsmedicine.org/coronavirus.

